



OXFORD EMI
TRAINING



Oxford EMI - Certificate for University Lecturers

Trainer-led Online Course

Chiyoda Campus Consortium:

28 August - 1 September 2023

Oxford EMI Certificate for University Lecturers: Course Description

This is a 1-week trainer-led online course for lecturers who teach their subject (Engineering, Science, Technology etc) through English to international classes. The course consists of individual and group work carried out online, combined with regular Oxford Live videoconferencing sessions with the Oxford EMI trainers. This unique course caters for teachers of all subjects. Participants need to have a reasonable level of English but do not need to have previous experience of teaching through English. The course content is based on current international research into English Medium Instruction (EMI) and feedback from our own extensive international experience. This includes our work with hundreds of university teachers around the world. The knowledge that lecturers continue to provide us with via online forums and email has allowed us to gain valuable insights into their specific teaching contexts and challenges.

Course Aims

For University Lecturers, the course will:

- Focus on how to successfully teach their academic subject in English
- Focus on how to explain complex academic subject content to students through English
- Develop more effective interaction techniques and improve comprehension checking
- Show how to motivate and integrate students in both face-to-face and online teaching
- Analyse the features of good EMI teaching through observation and practising critical feedback
- Discuss and demonstrate the appropriate pedagogy for face-to-face and online teaching

Course Outcomes

At the end of the course, participants will be:

- Better able to plan and deliver an effective course in English (EMI) to an international class
- More language-aware and more student-focused in their teaching
- Aware of best practice in face to face and online EMI teaching and have effective techniques for teaching at an international university
- Able to reflect critically on their own teaching and help colleagues to do the same

Oxford EMI will collect written feedback from participants at the end of the course. We will also contact participants 6 months later to carry out a Course Impact Survey.

Course Outline

Topic	Focus
Language	<ul style="list-style-type: none">• Analysing the difference between language awareness and language proficiency in EMI• Understanding language levels and their implications for effective teaching• Making our spoken delivery more language-aware
Presentation skills	<ul style="list-style-type: none">• Combining speech, visual aids and presentation techniques to improve comprehension
Comprehension Checking	<ul style="list-style-type: none">• Understanding the IRF framework for classroom interaction• Observing examples of the IRF in EMI lectures• Using technology and classroom management techniques to check comprehension more efficiently and effectively
Interactive lecturing	<ul style="list-style-type: none">• Planning and delivering an interactive class• Using technology to improve interaction inside and outside the class• Designing and managing effective tasks and questions
Active learning	<ul style="list-style-type: none">• Developing critical thinking skills by designing and managing higher-order tasks and questions• Helping students to take responsibility for their own learning
Integrating students	<ul style="list-style-type: none">• Understanding international students' motivations• Achieving effective academic integration
Online teaching	<ul style="list-style-type: none">• Exploring the pedagogy behind good online teaching
Ongoing support	<ul style="list-style-type: none">• Enabling teachers to become reflective practitioners by giving feedback on a recorded lecture or seminar• Creating a Community of Practice among the course participants to allow them to continue to share ideas and techniques after course completion

Course Delivery

Oxford EMI will deliver the course online using Moodle and Oxford Live sessions via Zoom with Oxford EMI trainers as follows:

Pre-Course

- Oxford EMI will carry out a needs-analysis of all participants.
- Participants will be divided into small multi-disciplinary groups. The groupings will be created based on the needs-analysis.
- The course trainers will hold a pre-course Oxford Live session via Zoom. The objectives are to present the course and give participants and trainers the chance to meet each other.

Course

This is a blended course. There are 5 days of work.

Each day: 1 Online module + 1 Oxford Live session with Oxford EMI team.

- Participants will complete:
 - 1 introductory Oxford Live session before the course starts
 - 5 Online modules on Oxford EMI's bespoke Moodle (approx. 3 hours per day)
 - 5 Oxford Live sessions with a trainer via Zoom (approx 1.5-2.0 hours per day)
- **Online modules** will include exercises, forums, polls, wikis and other tasks to be completed individually and in groups. Participants can work at their own pace.
- **Oxford Live** sessions give participants full access to Oxford EMI trainers who give expert advice on EMI teaching, provide comprehensive feedback on tasks and guide the participants for the following day's work.
- **Additional resources** are provided each day throughout the course.

Oxford EMI Certificate for University Lecturers

Participants who successfully complete the Oxford EMI course will be awarded the Oxford EMI Certificate for University Lecturers.



Local Time	Friday 25 August 2023 Introductory Zoom	Monday 28 August 2023 Teaching contexts/Stakeholder perspectives/Language awareness	Tuesday 29 August 2023 Language Awareness/ Proficiency, IRF	Wednesday 30 August 2023 Observation/Interactive Teaching/Internationalisation	Thursday 31 August 2023 Expanding the IRF/ Integration/ Classroom management	Friday 1 September 2023 Online teaching in EMI
Before 16:00	We will send details for joining beforehand	<p>3 hours of Moodle work</p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p>3 hours of Moodle work</p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p>3 hours of Moodle work</p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p>3 hours of Moodle work</p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>	<p>3 hours of Moodle work</p> <p>This Moodle session comprises exercises, watching videos, questions and group work.</p> <p>You will be able to do the exercises at your own speed and in your own time.</p> <p>Some exercises will be group work. We will assign groups. You can arrange a time with your group to do work.</p>
From 16:00		<p>Prepare for Zoom</p> <p>We will close the forums and polls at 16:00 every day</p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p>Prepare for Zoom</p> <p>We will close the forums and polls at 16:00 every day</p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p>Prepare for Zoom</p> <p>We will close the forums and polls at 16:00 every day</p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p>Prepare for Zoom</p> <p>We will close the forums and polls at 16:00 every day</p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>	<p>Prepare for Zoom</p> <p>We will close the forums and polls at 16:00 every day</p> <p>Then please prepare your comments and questions for the Zoom session by looking at the forums and polls on Moodle.</p>
19:00 – 20:30	<p>Oxford EMI Live Session</p> <p>Explanation of how Moodle works and what you need to do on Day 1.</p> <p>Group Q&A.</p> <p>Complete short activities</p>	<p>Oxford Live Session</p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&A.</p>	<p>Oxford Live Session</p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&A.</p>	<p>Oxford Live Session</p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&A.</p>	<p>Oxford Live Session</p> <p>For trainers and all participants to discuss the day's work and set work for the following day.</p> <p>Group Q&A.</p>	<p>Oxford Live Session</p> <p>To discuss course and explain the consultancy available and further support.</p> <p>Group Q&A.</p> <p>TheOxfordEMICertificatefor UniversityLecturerswillbe awardedtoallparticipants successfullycompletingthis course</p>



OXFORD EMI
TRAINING

Oxford EMI Training
Oxford, UK

T +44(0) 77 11 22 15 65
E info@oxfordemi.co.uk
W www.oxfordemi.co.uk

